Rubric for Coastal Erosion Project

Students will be placed in groups to research one technique that is being used today to help combat coastal erosion. In the presentation there must be information on the following: cost, technology used for the technique, how long it lasts, how it affects the surrounding area, and is the technique allowed in North Carolina.

Group Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Technique: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
| Category | 4 | 3 | 2 | 1 |
| Campaign/Product | Students create an original, accurate and interesting product that adequately addresses the issue. | Students create an accurate product that adequately addresses the issue. | Students create an accurate product but it does not adequately address the issue. | The product is not accurate. |
| Research/Statistical Data | Students include 4 or more high-quality examples or pieces of data to support their campaign. | Students include at least 3 high-quality examples or pieces of data to support their campaign. | Students include at least 2 high-quality examples or pieces of data to support their campaign. | Students include fewer than 2 high-quality examples or pieces of data to support their campaign. |
| Sources – Quality | Students include 4 or more high quality sources. | Students include 3-2 high quality sources | Students include 3-2 sources but some of are questionable quality. | Students include fewer than 2 sources. |
| Sources - Citation | Information in all source citations is correct and in the format assigned. | Information in all source citations is correct but there are minor errors in formatting. | Information in almost all source citations is correct AND there are minor errors in formatting. | The information is often incorrect OR there are major errors in formatting. |

Total Points: \_\_\_\_\_\_\_